

New theme descriptors	<p>Who we are</p> <p>An inquiry into identity as individuals and as part of a collective through:</p> <ul style="list-style-type: none"> Physical, emotional, and spiritual health and well-being Relationships and belonging Learning and growing 	<p>Where we are in place and time</p> <p>An inquiry into histories and orientation in place, space and time through:</p> <ul style="list-style-type: none"> Periods, events and artifacts Communities, heritage, culture and environment Natural and human drivers of movement, adaptation, and transformation 	<p>How we express ourselves</p> <p>An inquiry into the diversity of voice, perspectives, and expression through:</p> <ul style="list-style-type: none"> Inspiration, imagination, creativity Personal, social and cultural modes and practices of communication intentions, perceptions, interpretations and responses 	<p>How the world works</p> <p>An inquiry into the understandings of the world and phenomena through:</p> <ul style="list-style-type: none"> patterns, cycles, systems diverse practices, methods and tools discovery, design, innovation possibilities and impacts 	<p>How we organize ourselves</p> <p>An inquiry into systems, structures and networks through:</p> <ul style="list-style-type: none"> interactions within and between social and ecological systems approaches to livelihoods and trade practices: intended and unintended consequences representation, collaboration and decisions making 	<p>Sharing the planet</p> <p>An inquiry into the interdependence of human and natural worlds through:</p> <ul style="list-style-type: none"> rights, responsibilities and dignity of all pathways to just, peaceful and reimagined futures nature, complexity, coexistence and wisdom
<p>PK3</p>	<p>TD: Learning and growing Central Idea: Every day is an opportunity to learn about me. Specified Concepts: Responsibility, Function, Perspective, Form Additional Concepts: Structure, the five senses, identity, peer interactions Lines of Inquiry:</p> <ul style="list-style-type: none"> My daily routines My senses, feelings, and what I look like My favorite things <p>Approaches to Learning: Social Skills, Communication Skills Learner Profile Attributes: Risk-Taker, Communicator</p>	<p>TD: Communities, heritage, culture and environment Central Idea: Humans have a connection to where they live. Specified Concepts: Connection, Change, Form Additional Concepts: Community, weather, animals, patterning Lines of Inquiry:</p> <ul style="list-style-type: none"> Our community The weather in our community Animals and plants where we live <p>Approaches to Learning: Research Skills, Self-Management Skills Learner Profile Attributes: Principled, Caring</p>	<p>TD: Personal, social and cultural modes and practices of communication Central Idea: People around the world use real and make believe to express themselves. Specified Concepts: Form, Connection, Perspective Additional Concepts: Music, dance, feelings, problem solving, rhythm, pattern, story telling Lines of Inquiry:</p> <ul style="list-style-type: none"> Authors and Illustrators use real and make believe in stories to express themselves Storytelling around the world How real and make-believe help us <p>Approaches to Learning: Thinking Skills, Social Skills Learner Profile Attributes: Communicator, Risk-Taker, Principled</p>	<p>TD: Patterns, cycles, systems Central Idea: Every day is an opportunity to learn about living things around the world. Specified Concepts: Form, Change, Connection, Causation Additional Concepts: Animals, Plants, classification, similarities/differences, life cycles Lines of Inquiry:</p> <ul style="list-style-type: none"> Living things (animals) around the world Living things (plants) around the world The similarities and differences of living things <p>Approaches to Learning: Thinking Skills, Communication Skills Learner Profile Attributes: Caring, Thinker</p>	<p>TD: Approaches to livelihoods Central Idea: Communities have similarities and differences. Specified Concepts: Form, Causation, Responsibility, Connection Additional Concepts: Communities, similarities, differences, systems – grocery store and the farm Lines of Inquiry:</p> <ul style="list-style-type: none"> Kinds of Communities People in communities Transportation in communities <p>Approaches to Learning: Communication Skills, Social Skills Learner Profile Attributes: Inquirer, Open-Minded</p>	<p>TD: Pathways to just, peaceful and reimagined futures Central Idea: Every day is an opportunity to make the world a better place. Specified Concepts: Form, Connection, Responsibility Additional Concepts: Science, Art Lines of Inquiry:</p> <ul style="list-style-type: none"> Helping others Helping the environment Creating peaceful places <p>Approaches to Learning: Research Skills, Self-Management Skills Learner Profile Attributes: Thinkers, Principled</p>

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VPK	<p>TD: Relationships and belongings</p> <p>Central Idea: We have relationships and routines at school.</p> <p>Specified Concepts: Form, Function, Connection</p> <p>Additional Concepts: Relationships, communities, routines</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> My school Building friendships Our school routines <p>Approaches to Learning: Social Skills, Communication Skills</p> <p>Learner Profile Attributes: Risk-Taker, Communicator, Thinker</p>	<p>TD: Communities, heritage, culture and environment</p> <p>Central Idea: Every day is an opportunity to observe how living things live, grow, and change.</p> <p>Specified Concepts: Form, Causation, Perspective</p> <p>Additional Concepts: Geography, family, similarities and differences</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Where families live Roles in the family Similarities and differences in families <p>Approaches to Learning: Communication Skills, Social Skills</p> <p>Learner Profile Attributes: Communicator, Knowledgeable, Reflective, Thinker</p>	<p>TD: Inspiration, imagination, creativity</p> <p>Central Idea: Every day is an opportunity to express ourselves and appreciate art.</p> <p>Specified Concepts: Form, Function, Perspective</p> <p>Additional Concepts: Similarities, differences, creativity, opinion</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> What art is like How art is created What art communicates <p>Approaches to Learning: Communication Skills, Self-Management Skills</p> <p>Learner Profile Attributes: Risk-Taker, Communicator</p>	<p>TD: Patterns, cycles, systems</p> <p>Central Idea: Every day is an opportunity to observe how living things live, grow, and change.</p> <p>Specified Concepts: Form, Change, Connection</p> <p>Additional Concepts: Animals, habitats, growth</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Attributes and behaviors of living and non-living things How living things grow and change Ways living things respond to their environment <p>Approaches to Learning: Research Skills, Communication Skills</p> <p>Learner Profile Attributes: Caring, Inquirers</p>	<p>TD: Approaches to livelihoods and trade practices: intended and unintended consequences</p> <p>Central Idea: Community helpers and transportation impact communities.</p> <p>Specified Concepts: Form, Connection, Responsibility</p> <p>Additional Concepts: Community, community helpers, citizenship</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Community helpers Places where people work Transportation in communities <p>Approaches to Learning: Thinking Skills, Communication Skills</p> <p>Learner Profile Attributes: Knowledgeable, Balanced</p>	<p>TD: Pathways to just, peaceful and reimagined futures</p> <p>Central Idea: Every day is an opportunity to discover new ways to get along, collaborate, and resolve conflicts.</p> <p>Specified Concepts: Causation, Function, Responsibility</p> <p>Additional Concepts: Conflict, conflict resolution, cooperation</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> What conflict is and why it happens How to solve conflicts Collaborating with others <p>Approaches to Learning: Social Skills, Self-Management Skills</p> <p>Learner Profile Attributes: Open-Minded, Principled</p>

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K	<p>TD: Relationships and belongings</p> <p>Central Idea: A school community is made of diverse individuals who learn together.</p> <p>Specified Concepts: Function, Form, Responsibility</p> <p>Additional Concepts: Relationships, systems, diversity</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Learning together safely and responsibly Our similarities and differences Our place in the school community <p>Approaches to Learning: Social Skills, Communication Skills, Self-Management Skills</p> <p>Learner Profile Attributes: Risk-Taker, Communicator</p>	<p>TD: Periods, events, and artifacts</p> <p>Central Idea: History tells the stories of society’s past.</p> <p>Specified Concepts: Form, Change, Connection</p> <p>Additional Concepts: History, progress, identity</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> People and things from the past Changes in people, families, and society Personal and family histories <p>Approaches to Learning: Research Skills, Communication Skills, Social Skills</p> <p>Learner Profile Attributes: Knowledgeable, Balanced</p>	<p>TD: Personal, social and cultural modes and practices of communication</p> <p>Central Idea: Culture is expressed through family traditions, celebrations, and holidays.</p> <p>Specified Concepts: Form, Perspective, Connection</p> <p>Additional Concepts: Traditions, culture, holidays</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Holidays around the world Why people celebrate Family traditions and their meanings <p>Approaches to Learning: Self-Management Skills, Thinking Skills, Research Skills</p> <p>Learner Profile Attributes: Inquirer, Open-Minded, Knowledgeable</p>	<p>TD: Patterns, cycles, systems</p> <p>Central Idea: Cycles and Systems impact our everyday lives.</p> <p>Specified Concepts: Causation, Form, Function</p> <p>Additional Concepts: Patterns, movement, force and motion</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Systems of our day Understanding patterns help us Cycles in nature <p>Approaches to Learning: Research Skills, Thinking Skills, Communication Skills</p> <p>Learner Profile Attributes: Risk-Taker, Knowledgeable, Principled</p>	<p>TD: Approaches to livelihoods and trade practices: intended and unintended consequences</p> <p>Central Idea: Communities are created when people work together.</p> <p>Specified Concepts: Form, Function, Causation</p> <p>Additional Concepts: Roles, systems, patterns</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The parts of a community Jobs and roles in the community The impact of the jobs people do <p>Approaches to Learning: Communication Skills, Thinking Skills, Social Skills</p> <p>Learner Profile Attributes: Risk-Taker, Communicator, Thinker</p>	<p>TD: Nature, complexity, coexistence and wisdom</p> <p>Central Idea: Humans have a responsibility to protect living things and the environment.</p> <p>Specified Concepts: Form, Connection, Responsibility</p> <p>Additional Concepts: Animals, plants, ecosystems, habitats</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Global habitats Living and nonliving things Human responsibility to the global environment <p>Approaches to Learning: Communication Skills, Research Skills, Social Skills</p> <p>Learner Profile Attributes: Risk-Taker, Open-Minded, Reflective</p>

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1 st	<p>TD: Relationships and belongings</p> <p>Central Idea: Relationships and responsibilities establish purpose in a community.</p> <p>Specified Concepts: Function, Responsibility, Connection</p> <p>Additional Concepts: Relationships, rights, systems, safety</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Relationships My responsibilities My purpose in the community <p>Approaches to Learning: Social Skills, Self-Management Skills</p> <p>Learner Profile Attributes: Risk-Taker, Communicator, Principled</p>	<p>TD: Communities, heritage, culture and environment</p> <p>Central Idea: People and places around the world evolve (change) over time.</p> <p>Specified Concepts: Perspective, Form, Causation</p> <p>Additional Concepts: Chronology, geography, locality</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> My place on earth People around the world People and places in the past and the present <p>Approaches to Learning: Research Skills, Thinking Skills, Communication Skills</p> <p>Learner Profile Attributes: Balanced, Knowledgeable</p>	<p>TD: Intentions, perceptions, interpretations and responses</p> <p>Central Idea: Symbols represent ideas and values.</p> <p>Specified Concepts: Form, Connection, Causation</p> <p>Additional Concepts: Artifacts, diversity, identity</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> What symbols are like What symbols mean Why symbols are valued <p>Approaches to Learning: Thinking Skills, Research Skills, Communication Skills</p> <p>Learner Profile Attributes: Principled, Caring, Open-Minded</p>	<p>TD: Patterns, cycles, systems</p> <p>Central Idea: Living things grow and change.</p> <p>Specified Concepts: Form, Function, Change</p> <p>Additional Concepts: Impact, system, relationships</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Traits of living and nonliving things How living things grow Observing changes in living things <p>Approaches to Learning: Thinking Skills, Research Skills</p> <p>Learner Profile Attributes: Thinker, Reflective</p>	<p>TD: Intended and unintended consequences</p> <p>Central Idea: Decisions make an impact on people and places.</p> <p>Specified Concepts: Function, Perspective, Causation</p> <p>Additional Concepts: Opinion, impact, initiative, justice, integrity</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Decision making Opinions The impact of decisions <p>Approaches to Learning: Thinking Skills, Communication Skills, Self-Management Skills</p> <p>Learner Profile Attributes: Inquirer, Open-Minded, Principled</p>	<p>TD: Rights, responsibilities and dignity of all</p> <p>Central Idea: Access to water impacts the world.</p> <p>Specified Concepts: Causation, Change, Responsibility</p> <p>Additional Concepts: Opportunity, water, equality</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The opportunities to get water Water’s impact on living things and nonliving things Preservation and conservation of water <p>Approaches to Learning: Thinking Skills, Research Skills, Social Skills</p> <p>Learner Profile Attributes: Knowledgeable, Caring, Reflective</p>

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2 nd	<p>TD: Relationships and belongings, Learning and growing</p> <p>Central Idea: Global citizens make contributions to their communities.</p> <p>Specified Concepts: Connection, Form, Responsibility</p> <p>Additional Concepts: Citizenship, communities, communication</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Different types of communities Traits of a global citizen How to make contributions in the community <p>Approaches to Learning: Communication Skills, Social Skills, Self-Management Skills</p> <p>Learner Profile Attributes: Risk-Taker, Communicator, Principled</p>	<p>TD: Natural and human drivers of movement, adaptation, and transformation</p> <p>Central Idea: Immigration impacts communities.</p> <p>Specified Concepts: Form, Causation, Change</p> <p>Additional Concepts: Immigration, history, settlements, impact, community</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> What immigration is Why people immigrate Changes in communities <p>Approaches to Learning: Social Skills, Thinking Skills</p> <p>Learner Profile Attributes: Knowledgeable, Reflective, Open-Minded</p>	<p>TD: Personal, social and cultural modes and practices of communication</p> <p>Central Idea: People express their ideas, feelings, and cultures through stories and poetry.</p> <p>Specified Concepts: Form, Connection, Perspective</p> <p>Additional Concepts: Structure, role, expression, culture</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Ways people express themselves Stories explain our cultures Creating our own expressions through stories <p>Approaches to Learning: Communication Skills, Thinking Skills, Self-Management Skills</p> <p>Learner Profile Attributes: Open-Minded, Communicator, Balanced, Knowledgeable</p>	<p>TD: Discovery, design, innovation and impacts</p> <p>Central Idea: Humans have relationships with the environment that impact the planet.</p> <p>Specified Concepts: Function, Connection, Responsibility</p> <p>Additional Concepts: Impact, system, relationships</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Ways that society impacts the environment Society's relationship with the environment Society's responsibility towards protecting the environment <p>Approaches to Learning: Research Skills, Self-Management Skills</p> <p>Learner Profile Attributes: Thinker, Balanced, Principled</p>	<p>TD: Representation, collaboration and decision making</p> <p>Central Idea: Communities persevere when faced with challenges.</p> <p>Specified Concepts: Function, Connection, Change, Causation</p> <p>Additional Concepts: Relationships, transformation, perseverance</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> How do people persevere Challenges communities face The transformation of communities <p>Approaches to Learning: Thinking Skills, Research Skills, Communication Skills</p> <p>Learner Profile Attributes: Thinker, Knowledgeable, Inquirer</p>	<p>TD: Nature, complexity, coexistence and wisdom</p> <p>Central Idea: Perspectives help us understand cultural coexistence.</p> <p>Specified Concepts: Form, Connection, Perspective</p> <p>Additional Concepts: Similarities, differences, coexistence, communities, culture, contributions, influences</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Cultural influences and contributions Relationships across communities Understanding cultural coexistence <p>Approaches to Learning: Thinking Skills, Communication Skills, Social Skills</p> <p>Learner Profile Attributes: Reflective, Caring, Open-Minded</p>

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3 rd	<p>TD: Learning and growing</p> <p>Central Idea: Relationships and community are built through interactions.</p> <p>Specified Concepts: Form, Function, Connection</p> <p>Additional Concepts: Similarities/differences, communication, relationships, characters</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Kinds of relationships Ways we form relationships Working together in a community <p>Approaches to Learning: Communication Skills, Social Skills, Self-Management Skills</p> <p>Learner Profile Attributes: Communicator, Open-Minded, Reflective</p>	<p>TD: Communities, heritage, culture and environment</p> <p>Central Idea: Personal experiences (histories) influence how citizens are involved in their community and beyond.</p> <p>Specified Concepts: Form, Connection, Perspective, Responsibility</p> <p>Additional Concepts: History, diversity, identity, citizenship, community, celebrations, poetry, heritage, culture</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Personal experiences expressed through poetry How our personal experiences make us into community citizens Citizenship in communities Responsibility of citizens in their community and beyond <p>Approaches to Learning: Thinking Skills, Communication Skills, Social Skills</p> <p>Learner Profile Attributes: Communicator, Thinker</p>	<p>TD: Intentions, perceptions, interpretations and responses</p> <p>Central Idea: Literature inspires feelings and values that lead to action.</p> <p>Specified Concepts: Change, Perspective, Responsibility, Connection</p> <p>Additional Concepts: Relationships, communication, sequence, voyages, self-discovery, perceptions, interpretations, intentions</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Journeys and relationships in literature/biographies Feelings and values develop characters and people Themes that lead to action Biographies impact our futures <p>Approaches to Learning: Social Skills, Thinking Skills, Research Skills, Communication Skills</p> <p>Learner Profile Attributes: Open-Minded, Reflective, Principled</p>	<p>TD: Patterns, cycles, systems</p> <p>Central Idea: Patterns, systems, and cycles impact living things.</p> <p>Specified Concepts: Form, Change, Causation</p> <p>Additional Concepts: Living things, migration, adaptations, survival, response, interaction, stimuli</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Survival of living things (Migration, adaptation, survival, hibernation, camouflage) Adaptations of living things Living things interact with their environment <p>Approaches to Learning: Research Skills, Thinking Skills, Communication Skills</p> <p>Learner Profile Attributes: Inquirer, Thinker, Communicator</p>	<p>TD: Representation, collaboration and decision making</p> <p>Central Idea: Government and civic organizations represent human values.</p> <p>Specified Concepts: Function, Causation, Responsibility</p> <p>Additional Concepts: Governments, roles, citizenship, representation, collaboration</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Rules and laws Government structure and function Civic responsibilities and virtues <p>Approaches to Learning: Self-Management Skills, Research Skills, Social Skills</p> <p>Learner Profile Attributes: Principled, Reflective, Balanced</p>	<p>TD: Rights, responsibilities and dignity of all; Pathways to just, peaceful and reimagined futures</p> <p>Central Idea: Conflict can be resolved in a variety of ways.</p> <p>Specified Concepts: Perspective, Form, Responsibility, Connection</p> <p>Additional Concepts: Conflict, resolution, diversity, pathways, reimagined futures, dignity</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Issues and conflicts Ways to resolve issues Working together for peace <p>Approaches to Learning: Self-Management Skills, Communication Skills, Social Skills</p> <p>Learner Profile Attributes: Reflective, Balanced, Caring</p>

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4 th	<p>TD: Physical, emotional and spiritual health and well being</p> <p>Central Idea: Beliefs and values influence perspectives on global problems.</p> <p>Specified Concepts: Perspective, Causation, Responsibility</p> <p>Additional Concepts: Beliefs, Similarities, Differences</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Beliefs and values Global Problems Actions that make a difference <p>Approaches to Learning: Research Skills, Social Skills, Thinking Skills</p> <p>Learner Profile Attributes: Communicator, Open-Minded, Reflective</p>	<p>TD: Periods, events, and artifacts; Communities, heritage, culture and environment</p> <p>Central Idea: Societies have past civilizations that shaped the places where we live.</p> <p>Specified Concepts: Form, Causation, Connection</p> <p>Additional Concepts: Civilizations, history, exploration, settlement, colonization</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Native people Exploration, Colonization, and Settlement Contributions of past civilizations <p>Approaches to Learning: Self-Management Skills, Communication Skills, Research Skills</p> <p>Learner Profile Attributes: Knowledgeable, Principled</p>	<p>TD: Inspiration, imagination, creativity; Practices of communication; Perceptions, interpretations and responses</p> <p>Central Idea: An appreciation of the aesthetic leads to creative expression.</p> <p>Specified Concepts: Form, Function, Perspective</p> <p>Additional Concepts: Nature, communication, subjectivity</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The beauty of the world around us Imagery in written language Expressions of creativity <p>Approaches to Learning: Communication Skills, Thinking Skills</p> <p>Learner Profile Attributes: Open-Minded, Reflective</p>	<p>TD: Patterns, cycles, systems</p> <p>Central Idea: Humans understand the world through patterns.</p> <p>Specified Concepts: Function, Connection, Change, Form</p> <p>Additional Concepts: Patterns, Cycles, Routines</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Patterns in our classroom and school community Patterns in literature Patterns in the sky Patterns in math <p>Approaches to Learning: Self-Management Skills, Communication Skills</p> <p>Learner Profile Attributes: Risk-Taker, Communicator, Caring</p>	<p>TD: Interactions within and between social and ecological systems; Intended and unintended consequences</p> <p>Central Idea: Economic activity causes change to people and where they live.</p> <p>Specified Concepts: Function, Causation, Change</p> <p>Additional Concepts: Regions, production, impact</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Tourism and industry Why geography impacts economics Economic activity transforms people and places <p>Approaches to Learning: Thinking Skills, Research Skills, Social Skills</p> <p>Learner Profile Attributes: Thinker, Inquirer</p>	<p>TD: Pathways to just, peaceful and reimagined futures; Nature</p> <p>Central Idea: Living things share resources and impact the environment.</p> <p>Specified Concepts: Form, Change, Responsibility</p> <p>Additional Concepts: Renewable and nonrenewable resources, impact, rights</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Natural Resources Environmental impact Responsible sharing of resources <p>Approaches to Learning: Research Skills, Social Skills</p> <p>Learner Profile Attributes: Balanced, Thinker</p>

New theme descriptors	<p>Who we are</p> <p>An inquiry into identity as individuals and as part of a collective through:</p> <ul style="list-style-type: none"> Physical, emotional, and spiritual health and well-being Relationships and belonging Learning and growing 	<p>Where we are in place and time</p> <p>An inquiry into histories and orientation in place, space and time through:</p> <ul style="list-style-type: none"> Periods, events and artifacts Communities, heritage, culture and environment Natural and human drivers of movement, adaptation, and transformation 	<p>How we express ourselves</p> <p>An inquiry into the diversity of voice, perspectives, and expression through:</p> <ul style="list-style-type: none"> Inspiration, imagination, creativity Personal, social and cultural modes and practices of communication intentions, perceptions, interpretations and responses 	<p>How the world works</p> <p>An inquiry into the understandings of the world and phenomena through:</p> <ul style="list-style-type: none"> patterns, cycles, systems diverse practices, methods and tools discovery, design, innovation possibilities and impacts 	<p>How we organize ourselves</p> <p>An inquiry into systems, structures and networks through:</p> <ul style="list-style-type: none"> interactions within and between social and ecological systems approaches to livelihoods and trade practices: intended and unintended consequences representation, collaboration and decisions making 	<p>Sharing the planet</p> <p>An inquiry into the interdependence of human and natural worlds through:</p> <ul style="list-style-type: none"> rights, responsibilities and dignity of all pathways to just, peaceful and reimagined futures nature, complexity, coexistence and wisdom
5 th	<p>TD: Physical, emotional and spiritual health and well-being, Relationships and belongings, Learning and growing</p> <p>Central Idea: Relationships promote reflection, growth and impact others.</p> <p>Specified Concepts: Connection, Function, Causation</p> <p>Additional Concepts: Relationships, systems, impact, transformation, responsibility</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Interpersonal connections Needs within relationships Actions lead to consequences <p>Approaches to Learning: Thinking Skills, Social Skills</p> <p>Learner Profile Attributes: Risk-Taker, Reflective, Open-Minded</p>	<p>TD: Natural and human drivers of movement, adaptation, and transformation</p> <p>Central Idea: Societal decision making can cause change.</p> <p>Specified Concepts: Causation, Perspective, Function</p> <p>Additional Concepts: Structure, relationships, interpretation, revolution</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Causes of Change Society’s Participation in Change/revolution Impacts of Change <p>Approaches to Learning: Research Skills, Communication Skills, Self-Management Skills</p> <p>Learner Profile Attributes: Communicator, Thinker, Inquirer</p>	<p>Exhibition</p> <p>TD: Inspiration, imagination, creativity; Intentions, perceptions, interpretations and responses</p> <p>Central Idea: International mindedness and action build a global community.</p> <p>Specified Concepts: Connection, Change, Responsibility</p> <p>Additional Concepts: Impact, conflict, consequences</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Internationally minded learner Action My contribution in the community <p>Approaches to Learning: Thinking Skills, Social Skills, Communication Skills, Research Skills, Self-Management Skills</p> <p>Learner Profile Attributes: Principled, Caring, Balanced, Risk-Taker, Open-Minded, Knowledgeable, Reflective, Inquirer, Communicator, Thinker</p>	<p>TD: Discovery, design, innovation: possibilities and impacts</p> <p>Central Idea: Literature takes readers on a journey.</p> <p>Specified Concepts: Function, Causation, Perspective</p> <p>Additional Concepts: Interpretation, Imagination, Design, Communication, Innovation, Experience, Language, Influence, Meaning, Symbols, Imagery, Structure</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Literature design Impacts of discovery Learning through character’s perspectives <p>Approaches to Learning: Thinking Skills, Communication Skills, Social Skills</p> <p>Learner Profile Attributes: Open-Minded, Communicator, Thinker, Inquirer</p>	<p>TD: Approaches to livelihoods and trade practices: intended and unintended consequences</p> <p>Central Idea: Power can be used to form connections and relationships within communities.</p> <p>Specified Concepts: Connection, Change, Responsibility</p> <p>Additional Concepts: Power, societies, relationships</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Connections within societies Impacts of power Personal responsibilities when dealing with power <p>Approaches to Learning: Thinking Skills, Communication Skills, Social Skills</p> <p>Learner Profile Attributes: Caring, Principled, Reflective</p>	<p>TD: Nature, complexity, coexistence and wisdom</p> <p>Central Idea: Living things coexist in order to survive.</p> <p>Specified Concepts: Function, Causation, Responsibility</p> <p>Additional Concepts: Structure, role, systems, conservation, habitat, ecosystems, plants</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Adaptations’ role in survival Reasons living things adapt Human and environmental impacts <p>Approaches to Learning: Thinking Skills, Social Skills</p> <p>Learner Profile Attributes: Principled, Caring, Balanced</p>