

New theme descriptors	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
	<p>An inquiry into identity as individuals and as part of a collective through:</p> <ul style="list-style-type: none"> Physical, emotional, and spiritual health and well-being Relationships and belonging Learning and growing 	<p>An inquiry into histories and orientation in place, space and time through:</p> <ul style="list-style-type: none"> Periods, events and artifacts Communities, heritage, culture and environment Natural and human drivers of movement, adaptation, and transformation 	<p>An inquiry into the diversity of voice, perspectives, and expression through:</p> <ul style="list-style-type: none"> Inspiration, imagination, creativity Personal, social and cultural modes and practices of communication intentions, perceptions, interpretations and responses 	<p>An inquiry into the understandings of the world and phenomena through:</p> <ul style="list-style-type: none"> patterns, cycles, systems diverse practices, methods and tools discovery, design, innovation possibilities and impacts 	<p>An inquiry into systems, structures and networks through:</p> <ul style="list-style-type: none"> interactions within and between social and ecological systems approaches to livelihoods and trade practices: intended and unintended consequences representation, collaboration and decisions making 	<p>An inquiry into the interdependence of human and natural worlds through:</p> <ul style="list-style-type: none"> rights, responsibilities and dignity of all pathways to just, peaceful and reimagined futures nature, complexity, coexistence and wisdom
PK3	<p>TD: Learning and growing</p> <p>Central Idea: Every day is an opportunity to learn about me.</p> <p>Specified Concepts: Responsibility, Function, Perspective, Form</p> <p>Additional Concepts: Structure, the five senses, identity, peer interactions</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> My daily routines My senses, feelings, and what I look like My favorite things <p>Approaches to Learning: Social Skills, Communication Skills</p> <p>Learner Profile Attributes: Risk-Taker, Communicator</p>	<p>TD: Communities, heritage, culture and environment</p> <p>Central Idea: Humans have a connection to where they live.</p> <p>Specified Concepts: Connection, Change, Form</p> <p>Additional Concepts: Community, weather, animals, patterning</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Our community The weather in our community Animals and plants where we live <p>Approaches to Learning: Research Skills, Self-Management Skills</p> <p>Learner Profile Attributes: Principled, Caring</p>	<p>TD: Personal, social and cultural modes and practices of communication</p> <p>Central Idea: People around the world use real and make believe to express themselves.</p> <p>Specified Concepts: Form, Connection, Perspective</p> <p>Additional Concepts: Music, dance, feelings, problem solving, rhythm, pattern, story telling</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Authors and Illustrators use real and make believe in stories to express themselves Storytelling around the world How real and make-believe help us <p>Approaches to Learning: Thinking Skills, Social Skills</p> <p>Learner Profile Attributes: Communicator, Risk-Taker, Principled</p>	<p>TD: Patterns, cycles, systems</p> <p>Central Idea: Every day is an opportunity to learn about living things around the world.</p> <p>Specified Concepts: Form, Change, Connection, Causation</p> <p>Additional Concepts: Animals, Plants, classification, similarities/differences, life cycles</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Living things (animals) around the world Living things (plants) around the world The similarities and differences of living things <p>Approaches to Learning: Thinking Skills, Communication Skills</p> <p>Learner Profile Attributes: Caring, Thinker</p>	<p>TD: Approaches to livelihoods</p> <p>Central Idea: Communities have similarities and differences.</p> <p>Specified Concepts: Form, Causation, Responsibility, Connection</p> <p>Additional Concepts: Communities, similarities, differences, systems – grocery store and the farm</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Kinds of Communities People in communities Transportation in communities <p>Approaches to Learning: Communication Skills, Social Skills</p> <p>Learner Profile Attributes: Inquirer, Open-Minded</p>	<p>TD: Pathways to just, peaceful and reimagined futures</p> <p>Central Idea: Every day is an opportunity to make the world a better place.</p> <p>Specified Concepts: Form, Connection, Responsibility</p> <p>Additional Concepts: Science, Art</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Helping others Helping the environment Creating peaceful places <p>Approaches to Learning: Research Skills, Self-Management Skills</p> <p>Learner Profile Attributes: Thinkers, Principled</p>

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VPK	TD: Relationships and belongings Central Idea: We have relationships and routines at school. Specified Concepts: Form, Function, Connection Additional Concepts: Relationships, communities, routines Lines of Inquiry: <ul style="list-style-type: none"> My school Building friendships Our school routines Approaches to Learning: Social Skills, Communication Skills Learner Profile Attributes: Risk-Taker, Communicator, Thinker	TD: Communities, heritage, culture and environment Central Idea: Every day is an opportunity to observe how living things live, grow, and change. Specified Concepts: Form, Causation, Perspective Additional Concepts: Geography, family, similarities and differences Lines of Inquiry: <ul style="list-style-type: none"> Where families live Roles in the family Similarities and differences in families Approaches to Learning: Communication Skills, Social Skills Learner Profile Attributes: Communicator, Knowledgeable, Reflective, Thinker	TD: Inspiration, imagination, creativity Central Idea: Every day is an opportunity to express ourselves and appreciate art. Specified Concepts: Form, Function, Perspective Additional Concepts: Similarities, differences, creativity, opinion Lines of Inquiry: <ul style="list-style-type: none"> What art is like How art is created What art communicates Approaches to Learning: Communication Skills, Self-Management Skills Learner Profile Attributes: Risk-Taker, Communicator	TD: Patterns, cycles, systems Central Idea: Every day is an opportunity to observe how living things live, grow, and change. Specified Concepts: Form, Change, Connection Additional Concepts: Animals, habitats, growth Lines of Inquiry: <ul style="list-style-type: none"> Attributes and behaviors of living and non-living things How living things grow and change Ways living things respond to their environment Approaches to Learning: Research Skills, Communication Skills Learner Profile Attributes: Caring, Inquirers	TD: Approaches to livelihoods and trade practices: intended and unintended consequences Central Idea: Community helpers and transportation impact communities. Specified Concepts: Form, Connection, Responsibility Additional Concepts: Community, community helpers, citizenship Lines of Inquiry: <ul style="list-style-type: none"> Community helpers Places where people work Transportation in communities Approaches to Learning: Thinking Skills, Communication Skills Learner Profile Attributes: Knowledgeable, Balanced	TD: Pathways to just, peaceful and reimagined futures Central Idea: Every day is an opportunity to discover new ways to get along, collaborate, and resolve conflicts. Specified Concepts: Causation, Function, Responsibility Additional Concepts: Conflict, conflict resolution, cooperation Lines of Inquiry: <ul style="list-style-type: none"> What conflict is and why it happens How to solve conflicts Collaborating with others Approaches to Learning: Social Skills, Self-Management Skills Learner Profile Attributes: Open-Minded, Principled

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K	TD: Relationships and belongings Central Idea: A school community is made of diverse individuals who learn together. Specified Concepts: Function, Form, Responsibility Additional Concepts: Relationships, systems, diversity Lines of Inquiry: <ul style="list-style-type: none"> Learning together safely and responsibly Our similarities and differences Our place in the school community Approaches to Learning: Social Skills, Communication Skills, Self-Management Skills Learner Profile Attributes: Risk-Taker, Communicator	TD: Periods, events, and artifacts Central Idea: History tells the stories of society's past. Specified Concepts: Form, Change, Connection Additional Concepts: History, progress, identity Lines of Inquiry: <ul style="list-style-type: none"> People and things from the past Changes in people, families, and society Personal and family histories Approaches to Learning: Research Skills, Communication Skills, Social Skills Learner Profile Attributes: Knowledgeable, Balanced	TD: Personal, social and cultural modes and practices of communication Central Idea: Culture is expressed through family traditions, celebrations, and holidays. Specified Concepts: Form, Perspective, Connection Additional Concepts: Traditions, culture, holidays Lines of Inquiry: <ul style="list-style-type: none"> Holidays around the world Why people celebrate Family traditions and their meanings Approaches to Learning: Self-Management Skills, Thinking Skills, Research Skills Learner Profile Attributes: Inquirer, Open-Minded, Knowledgeable	TD: Patterns, cycles, systems Central Idea: Cycles and Systems impact our everyday lives. Specified Concepts: Causation, Form, Function Additional Concepts: Patterns, movement, force and motion Lines of Inquiry: <ul style="list-style-type: none"> Systems of our day Understanding patterns help us Cycles in nature Approaches to Learning: Research Skills, Thinking Skills, Communication Skills Learner Profile Attributes: Risk-Taker, Knowledgeable, Principled	TD: Approaches to livelihoods and trade practices: intended and unintended consequences Central Idea: Communities are created when people work together. Specified Concepts: Form, Function, Causation Additional Concepts: Roles, systems, patterns Lines of Inquiry: <ul style="list-style-type: none"> The parts of a community Jobs and roles in the community The impact of the jobs people do Approaches to Learning: Communication Skills, Thinking Skills, Social Skills Learner Profile Attributes: Risk-Taker, Open-Minded, Caring, Communicator, Thinker	TD: Nature, complexity, coexistence and wisdom Central Idea: Humans have a responsibility to protect living things and the environment. Specified Concepts: Form, Connection, Responsibility Additional Concepts: Animals, plants, ecosystems, habitats Lines of Inquiry: <ul style="list-style-type: none"> Global habitats Living and nonliving things Human responsibility to the global environment Approaches to Learning: Communication Skills, Research Skills, Social Skills Learner Profile Attributes: Risk-Taker, Open-Minded, Reflective

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1 st	<p>TD: Relationships and belongings Central Idea: Relationships and responsibilities establish purpose in a community. Specified Concepts: Function, Responsibility, Connection Additional Concepts: Relationships, rights, systems, safety Lines of Inquiry:</p> <ul style="list-style-type: none"> Relationships My responsibilities My purpose in the community <p>Approaches to Learning: Social Skills, Self-Management Skills Learner Profile Attributes: Risk-Taker, Communicator, Principled</p>	<p>TD: Communities, heritage, culture and environment Central Idea: People and places around the world evolve (change) over time. Specified Concepts: Perspective, Form, Causation Additional Concepts: Chronology, geography, locality Lines of Inquiry:</p> <ul style="list-style-type: none"> My place on earth People around the world People and places in the past and the present <p>Approaches to Learning: Research Skills, Thinking Skills, Communication Skills Learner Profile Attributes: Balanced, Knowledgeable</p>	<p>TD: Intentions, perceptions, interpretations and responses Central Idea: Symbols represent ideas and values. Specified Concepts: Form, Connection, Causation Additional Concepts: Artifacts, diversity, identity Lines of Inquiry:</p> <ul style="list-style-type: none"> What symbols are like What symbols mean Why symbols are valued <p>Approaches to Learning: Thinking Skills, Research Skills, Communication Skills Learner Profile Attributes: Principled, Caring, Open-Minded</p>	<p>TD: Patterns, cycles, systems Central Idea: Living things grow and change. Specified Concepts: Form, Function, Change Additional Concepts: Impact, system, relationships Lines of Inquiry:</p> <ul style="list-style-type: none"> Traits of living and nonliving things How living things grow Observing changes in living things <p>Approaches to Learning: Thinking Skills, Research Skills Learner Profile Attributes: Thinker, Reflective</p>	<p>TD: Intended and unintended consequences Central Idea: Decisions make an impact on people and places. Specified Concepts: Function, Perspective, Causation Additional Concepts: Opinion, impact, initiative, justice, integrity Lines of Inquiry:</p> <ul style="list-style-type: none"> Decision making Opinions The impact of decisions <p>Approaches to Learning: Thinking Skills, Communication Skills, Self-Management Skills Learner Profile Attributes: Inquirer, Open-Minded, Principled</p>	<p>TD: Rights, responsibilities and dignity of all Central Idea: Access to water impacts the world. Specified Concepts: Causation, Change, Responsibility Additional Concepts: Opportunity, water, equality Lines of Inquiry:</p> <ul style="list-style-type: none"> The opportunities to get water Water's impact on living things and nonliving things Preservation and conservation of water <p>Approaches to Learning: Thinking Skills, Research Skills, Social Skills Learner Profile Attributes: Knowledgeable, Caring, Reflective</p>

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2 nd	<p>TD: Relationships and belongings, Learning and growing</p> <p>Central Idea: Global citizens make contributions to their communities.</p> <p>Specified Concepts: Connection, Form, Responsibility</p> <p>Additional Concepts: Citizenship, communities, communication</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Different types of communities Traits of a global citizen How to make contributions in the community <p>Approaches to Learning: Communication Skills, Social Skills, Self-Management Skills</p> <p>Learner Profile Attributes: Risk-Taker, Communicator, Principled</p>	<p>TD: Natural and human drivers of movement, adaptation, and transformation</p> <p>Central Idea: Immigration impacts communities.</p> <p>Specified Concepts: Form, Causation, Change</p> <p>Additional Concepts: Immigration, history, settlements, impact, community</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> What immigration is Why people immigrate Changes in communities <p>Approaches to Learning: Social Skills, Thinking Skills</p> <p>Learner Profile Attributes: Knowledgeable, Reflective, Open-Minded</p>	<p>TD: Personal, social and cultural modes and practices of communication</p> <p>Central Idea: People express their ideas, feelings, and cultures through stories and poetry.</p> <p>Specified Concepts: Form, Connection, Perspective</p> <p>Additional Concepts: Structure, role, expression, culture</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Ways people express themselves Stories explain our cultures Creating our own expressions through stories <p>Approaches to Learning: Communication Skills, Thinking Skills, Self-Management Skills</p> <p>Learner Profile Attributes: Open-Minded, Communicator, Balanced, Knowledgeable</p>	<p>TD: Discovery, design, innovation and impacts</p> <p>Central Idea: Humans have relationships with the environment that impact the planet.</p> <p>Specified Concepts: Function, Connection, Responsibility</p> <p>Additional Concepts: Impact, system, relationships</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Ways that society impacts the environment Society's relationship with the environment Society's responsibility towards protecting the environment <p>Approaches to Learning: Research Skills, Self-Management Skills</p> <p>Learner Profile Attributes: Thinker, Balanced, Principled</p>	<p>TD: Representation, collaboration and decision making</p> <p>Central Idea: Communities persevere when faced with challenges.</p> <p>Specified Concepts: Function, Connection, Change, Causation</p> <p>Additional Concepts: Relationships, transformation, perseverance</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> How do people persevere Challenges communities face The transformation of communities <p>Approaches to Learning: Thinking Skills, Research Skills, Communication Skills</p> <p>Learner Profile Attributes: Thinker, Knowledgeable, Inquirer</p>	<p>TD: Nature, complexity, coexistence and wisdom</p> <p>Central Idea: Perspectives help us understand cultural coexistence.</p> <p>Specified Concepts: Form, Connection, Perspective</p> <p>Additional Concepts: Similarities, differences, coexistence, communities, culture, contributions, influences</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Cultural influences and contributions Relationships across communities Understanding cultural coexistence <p>Approaches to Learning: Thinking Skills, Communication Skills, Social Skills</p> <p>Learner Profile Attributes: Reflective, Caring, Open-Minded</p>

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3 rd	TD: Learning and growing Central Idea: Relationships and community are built through interactions. Specified Concepts: Form, Function, Connection Additional Concepts: Similarities/differences, communication, relationships, characters Lines of Inquiry: <ul style="list-style-type: none"> Kinds of relationships Ways we form relationships Working together in a community Approaches to Learning: Communication Skills, Social Skills, Self-Management Skills Learner Profile Attributes: Communicator, Open-Minded, Reflective	TD: Communities, heritage, culture and environment Central Idea: Personal experiences (histories) influence how citizens are involved in their community and beyond. Specified Concepts: Form, Connection, Perspective, Responsibility Additional Concepts: History, diversity, identity, citizenship, community, celebrations, poetry, heritage, culture Lines of Inquiry: <ul style="list-style-type: none"> Personal experiences expressed through poetry How our personal experiences make us into community citizens Citizenship in communities Responsibility of citizens in their community and beyond Approaches to Learning: Thinking Skills, Communication Skills, Social Skills Learner Profile Attributes: Communicator, Thinker	TD: Intentions, perceptions, interpretations and responses Central Idea: Literature inspires feelings and values that lead to action. Specified Concepts: Change, Perspective, Responsibility, Connection Additional Concepts: Relationships, communication, sequence, voyages, self-discovery, perceptions, interpretations, intentions Lines of Inquiry: <ul style="list-style-type: none"> Journeys and relationships in literature/biographies Feelings and values develop characters and people Themes that lead to action Biographies impact our futures Approaches to Learning: Social Skills, Thinking Skills, Research Skills, Communication Skills Learner Profile Attributes: Open-Minded, Reflective, Principled	TD: Patterns, cycles, systems Central Idea: Patterns, systems, and cycles impact living things. Specified Concepts: Form, Change, Causation Additional Concepts: Living things, migration, adaptations, survival, response, interaction, stimuli Lines of Inquiry: <ul style="list-style-type: none"> Survival of living things (Migration, adaptation, survival, hibernation, camouflage) Adaptations of living things Living things interact with their environment Approaches to Learning: Research Skills, Thinking Skills, Communication Skills Learner Profile Attributes: Inquirer, Thinker, Communicator	TD: Representation, collaboration and decision making Central Idea: Government and civic organizations represent human values. Specified Concepts: Function, Causation, Responsibility Additional Concepts: Governments, roles, citizenship, representation, collaboration Lines of Inquiry: <ul style="list-style-type: none"> Rules and laws Government structure and function Civic responsibilities and virtues Approaches to Learning: Self-Management Skills, Research Skills, Social Skills Learner Profile Attributes: Principled, Reflective, Balanced	TD: Rights, responsibilities and dignity of all; Pathways to just, peaceful and reimagined futures Central Idea: Conflict can be resolved in a variety of ways. Specified Concepts: Perspective, Form, Responsibility, Connection Additional Concepts: Conflict, resolution, diversity, pathways, reimagined futures, dignity Lines of Inquiry: <ul style="list-style-type: none"> Issues and conflicts Ways to resolve issues Working together for peace Approaches to Learning: Self-Management Skills, Communication Skills, Social Skills Learner Profile Attributes: Reflective, Balanced, Caring

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4 th	<p>TD: Physical, emotional and spiritual health and well being</p> <p>Central Idea: Beliefs and values influence perspectives on global problems.</p> <p>Specified Concepts: Perspective, Causation, Responsibility</p> <p>Additional Concepts: Beliefs, Similarities, Differences</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Beliefs and values Global Problems Actions that make a difference <p>Approaches to Learning: Research Skills, Social Skills, Thinking Skills</p> <p>Learner Profile Attributes: Communicator, Open-Minded, Reflective</p>	<p>TD: Periods, events, and artifacts; Communities, heritage, culture and environment</p> <p>Central Idea: Societies have past civilizations that shaped the places where we live.</p> <p>Specified Concepts: Form, Causation, Connection</p> <p>Additional Concepts: Civilizations, history, exploration, settlement, colonization</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Native people Exploration, Colonization, and Settlement Contributions of past civilizations <p>Approaches to Learning: Self-Management Skills, Communication Skills, Research Skills</p> <p>Learner Profile Attributes: Knowledgeable, Principled</p>	<p>TD: Inspiration, imagination, creativity; Practices of communication; Perceptions, interpretations and responses</p> <p>Central Idea: An appreciation of the aesthetic leads to creative expression.</p> <p>Specified Concepts: Form, Function, Perspective</p> <p>Additional Concepts: Nature, communication, subjectivity</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The beauty of the world around us Imagery in written language Expressions of creativity <p>Approaches to Learning: Communication Skills, Thinking Skills</p> <p>Learner Profile Attributes: Open-Minded, Reflective</p>	<p>TD: Patterns, cycles, systems</p> <p>Central Idea: Humans understand the world through patterns.</p> <p>Specified Concepts: Function, Connection, Change, Form</p> <p>Additional Concepts: Patterns, Cycles, Routines</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Patterns in our classroom and school community Patterns in literature Patterns in the sky Patterns in math <p>Approaches to Learning: Self-Management Skills, Communication Skills</p> <p>Learner Profile Attributes: Risk-Taker, Communicator, Caring</p>	<p>TD: Interactions within and between social and ecological systems; Intended and unintended consequences</p> <p>Central Idea: Economic activity causes change to people and where they live.</p> <p>Specified Concepts: Function, Causation, Change</p> <p>Additional Concepts: Regions, production, impact</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Tourism and industry Why geography impacts economics Economic activity transforms people and places <p>Approaches to Learning: Thinking Skills, Research Skills, Social Skills</p> <p>Learner Profile Attributes: Thinker, Inquirer</p>	<p>TD: Pathways to just, peaceful and reimagined futures; Nature</p> <p>Central Idea: Living things share resources and impact the environment.</p> <p>Specified Concepts: Form, Change, Responsibility</p> <p>Additional Concepts: Renewable and nonrenewable resources, impact, rights</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Natural Resources Environmental impact Responsible sharing of resources <p>Approaches to Learning: Research Skills, Social Skills</p> <p>Learner Profile Attributes: Balanced, Thinker</p>

New theme descriptors	Who we are An inquiry into identity as individuals and as part of a collective through: <ul style="list-style-type: none"> Physical, emotional, and spiritual health and well-being Relationships and belonging Learning and growing 	Where we are in place and time An inquiry into histories and orientation in place, space and time through: <ul style="list-style-type: none"> Periods, events and artifacts Communities, heritage, culture and environment Natural and human drivers of movement, adaptation, and transformation 	How we express ourselves An inquiry into the diversity of voice, perspectives, and expression through: <ul style="list-style-type: none"> Inspiration, imagination, creativity Personal, social and cultural modes and practices of communication intentions, perceptions, interpretations and responses 	How the world works An inquiry into the understandings of the world and phenomena through: <ul style="list-style-type: none"> patterns, cycles, systems diverse practices, methods and tools discovery, design, innovation possibilities and impacts 	How we organize ourselves An inquiry into systems, structures and networks through: <ul style="list-style-type: none"> interactions within and between social and ecological systems approaches to livelihoods and trade practices: intended and unintended consequences representation, collaboration and decisions making 	Sharing the planet An inquiry into the interdependence of human and natural worlds through: <ul style="list-style-type: none"> rights, responsibilities and dignity of all pathways to just, peaceful and reimagined futures nature, complexity, coexistence and wisdom
5 th	<p>TD: Physical, emotional and spiritual health and well-being, Relationships and belongings, Learning and growing</p> <p>Central Idea: Relationships promote reflection, growth and impact others.</p> <p>Specified Concepts: Connection, Function, Causation</p> <p>Additional Concepts: Relationships, systems, impact, transformation, responsibility</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Interpersonal connections Needs within relationships Actions lead to consequences <p>Approaches to Learning: Thinking Skills, Social Skills</p> <p>Learner Profile Attributes: Risk-Taker, Reflective, Open-Minded</p>	<p>TD: Natural and human drivers of movement, adaptation, and transformation</p> <p>Central Idea: Societal decision making can cause change.</p> <p>Specified Concepts: Causation, Perspective, Function</p> <p>Additional Concepts: Structure, relationships, interpretation, revolution</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Causes of Change Society's Participation in Change/revolution Impacts of Change <p>Approaches to Learning: Research Skills, Communication Skills, Self-Management Skills</p> <p>Learner Profile Attributes: Communicator, Thinker, Inquirer</p>	<p>Exhibition</p> <p>TD: Inspiration, imagination, creativity; Intentions, perceptions, interpretations and responses</p> <p>Central Idea: International mindedness and action build a global community.</p> <p>Specified Concepts: Connection, Change, Responsibility</p> <p>Additional Concepts: Impact, conflict, consequences</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Internationally minded learner Action My contribution in the community <p>Approaches to Learning: Thinking Skills, Social Skills, Communication Skills, Research Skills, Self-Management Skills</p> <p>Learner Profile Attributes: Principled, Caring, Balanced, Risk-Taker, Open-Minded, Knowledgeable, Reflective, Inquirer, Communicator, Thinker</p>	<p>TD: Discovery, design, innovation: possibilities and impacts</p> <p>Central Idea: Literature takes readers on a journey.</p> <p>Specified Concepts: Function, Causation, Perspective</p> <p>Additional Concepts: Interpretation, Imagination, Design, Communication, Innovation, Experience, Language, Influence, Meaning, Symbols, Imagery, Structure</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Literature design Impacts of discovery Learning through character's perspectives <p>Approaches to Learning: Thinking Skills, Communication Skills, Social Skills</p> <p>Learner Profile Attributes: Open-Minded, Communicator, Thinker, Inquirer</p>	<p>TD: Approaches to livelihoods and trade practices: intended and unintended consequences</p> <p>Central Idea: Power can be used to form connections and relationships within communities.</p> <p>Specified Concepts: Connection, Change, Responsibility</p> <p>Additional Concepts: Power, societies, relationships</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Connections within societies Impacts of power Personal responsibilities when dealing with power <p>Approaches to Learning: Thinking Skills, Communication Skills, Social Skills</p> <p>Learner Profile Attributes: Caring, Principled, Reflective</p>	<p>TD: Nature, complexity, coexistence and wisdom</p> <p>Central Idea: Living things coexist in order to survive.</p> <p>Specified Concepts: Function, Causation, Responsibility</p> <p>Additional Concepts: Structure, role, systems, conservation, habitat, ecosystems, plants</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Adaptations' role in survival Reasons living things adapt Human and environmental impacts <p>Approaches to Learning: Thinking Skills, Social Skills</p> <p>Learner Profile Attributes: Principled, Caring, Balanced</p>